**Formative Evaluation Instrument**

**Financial Integrity Online Course**

**Answer each question by placing an “X” next to yes, no, or not applicable. Please provide any additional comments that you feel will enhance the effectiveness of the instruction.**

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| --- | --- | --- | --- | --- |
| **Question** | **Yes** | **No** | **Not****Applicable** | **Comments** |
| 1. Do instructional materials clearly state the performance objectives expected?
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| 1. Do the instructional materials appear to match the learner characteristics?
 |  |  |  |  |
| 1. Do the instructional materials support the performance objectives?
 |  |  |  |  |
| 1. Is the content of the instruction complete?
 |  |  |  |  |
| 1. Is the content of the instruction up to date?
 |  |  |  |  |
| 1. Are learners given adequate opportunities to receive information about the content?
 |  |  |  |  |
| 1. Are learners given adequate opportunities to practice or apply what they learn?
 |  |  |  |  |
| 1. Are learners given adequate opportunities to receive feedback on how well they applied what they learned?
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| 1. Are the instructional methods appropriate for the targeted learners?
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| 1. Do the instructional methods support the performance objectives?
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| 1. Are there other issues that you noticed that could improve the instruction? If yes please describe in the comments box.
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Source: Rothwell, W.J., & Kazanas, H.C. (1998). Mastering the instructional design process. San

 Francisco: Josey-Bass/Pfeiffer.