**Formative Evaluation Instrument**

**Financial Integrity Online Course**

**Answer each question by placing an “X” next to yes, no, or not applicable. Please provide any additional comments that you feel will enhance the effectiveness of the instruction.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question** | **Yes** | **No** | **Not**  **Applicable** | **Comments** |
| 1. Do instructional materials clearly state the performance objectives expected? |  |  |  |  |
| 1. Do the instructional materials appear to match the learner characteristics? |  |  |  |  |
| 1. Do the instructional materials support the performance objectives? |  |  |  |  |
| 1. Is the content of the instruction complete? |  |  |  |  |
| 1. Is the content of the instruction up to date? |  |  |  |  |
| 1. Are learners given adequate opportunities to receive information about the content? |  |  |  |  |
| 1. Are learners given adequate opportunities to practice or apply what they learn? |  |  |  |  |
| 1. Are learners given adequate opportunities to receive feedback on how well they applied what they learned? |  |  |  |  |
| 1. Are the instructional methods appropriate for the targeted learners? |  |  |  |  |
| 1. Do the instructional methods support the performance objectives? |  |  |  |  |
| 1. Are there other issues that you noticed that could improve the instruction? If yes please describe in the comments box. |  |  |  |  |

Source: Rothwell, W.J., & Kazanas, H.C. (1998). Mastering the instructional design process. San

Francisco: Josey-Bass/Pfeiffer.